18 August 2015

Dear Parents/Carers

TRANSPORT PROJECT – YEAR ONE

Year One are currently learning about Transport and the teachers have decided to set a project task for our students to enrich their learning. They will have 4 weeks to complete the project at home with the help of their family.

The task is for the students to:

Design or make a type of transport that goes on either- air, land or water

The transport project may be presented as a model (e.g. use junk materials, construction toys, craft materials) or a poster and/or it may be presented in the form of an experiment (if applicable).

The students will be asked to present their project in class and make a brief oral presentation about it. They should be guided by the following questions when presenting their project to the class:

1. What is the name of their transport?
2. What type of transport does it represent? (air, land or water)
3. How did they make their project?
4. How does it work? What special features or parts does it have?
5. Where did the information and materials for the project come from?
6. Who helped and how did they help to make the project?

Projects should be brought into school on or before Monday 14 September and the oral presentations will take place in Week 10 (the last week of school). There will be no homework issued during the last 2 weeks of school (except for spelling list words in Week 9) to enable families to work on the projects.

The following criteria will help the teachers to mark the students’ oral talking presentation which should not exceed 5 minutes in length:
<table>
<thead>
<tr>
<th>Beginning</th>
<th>Developing</th>
<th>Confident</th>
<th>Outstanding</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Makes a brief oral presentation to the class but needs prompting by the teacher.</td>
<td>• Makes a short oral presentation to the class and talks clearly in a logical sequence.</td>
<td>• Presents an informative oral presentation speaks clearly and confidently with awareness of audience interest.</td>
<td>• Presents an engaging and informative oral presentation with interesting information. Communicates confidently to engage the audience.</td>
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<tr>
<td>• I can tell the class about my project with help from my teacher.</td>
<td>• I can give a short talk to the class about my project.</td>
<td>• I can speak clearly and confidently about my project with some details.</td>
<td>• I can present an interesting talk about my project by speaking confidently and engaging the audience's attention.</td>
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Julie Dickenson
TEAM LEADER

Natalie Mansour
PRINCIPAL